

LESSON PLAN

Enola Gay: a dark moment in history

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Description of the cross-curricular lesson

Focus group

- English class, level B1+, B2
- Age: 15-18
- History level: secondary education

Practical organisation

- Classroom with internet connection
- Use of computers, tablets or smartphones

Subject

- History: 2nd World War
- English: war/peace vocabulary
- ICT: use of online tools (mindmup.com and bubbl.us, rewordify.com, padlet)

Time

- 2 teaching hours

Aims

1. Use and familiarization with mind map software
2. Practice of the listening skill in English
3. Vocabulary expansion
4. Learning and comprehending historical facts
5. Use of background knowledge to reach a conclusion

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FIRST TEACHING HOUR

STEP 1

- Students listen (twice if needed) to “Enola Gay” by OMD and try to fill in the gaps in the lyrics (activity A) - **15 minutes**
- The class checks the gaps. The teacher comments on the title and students talk about what they think the topic of the song is - **5 minutes**

STEP 2

- Students are given the time to do Activity B in which the real meaning of the song is given. Time is also given to do the quiz (created in the *rewordify* site) - **10 minutes**
- Students watch the Brief Overview of WW2 video – **5 minutes**
<https://www.youtube.com/watch?v=HUqy-OQvVtI>
- Students watch a small BBC video about Hiroshima bomb dropping - **5 minutes**
<https://www.youtube.com/watch?v=3wxWNAM8Cso>
- Students use their background knowledge from the history lessons they have had, along with the information given in the previous activities and do activity C - **5 minutes**

SECOND TEACHING HOUR

STEP 3

- We form groups of 2-3 students and ask them to use one of the online tools: mindmup or bubbl.us in order to create their own mind map on the topic of WW2. They can approach the topic in any way they wish. We offer guidelines on how to use the tool – **10 minutes**
- We ask them to create and save the map as a jpg file and upload it on a padlet wall where everybody can see it and compares it with theirs - **20 minutes**
- We ask students to study the other teams’ mind maps – **5 minutes**
- We encourage dialogue inside the classroom – **10 minutes**

WORKSHEET

1. Listen to this song and fill in the gaps. Try to understand what the meaning of the lyrics is.

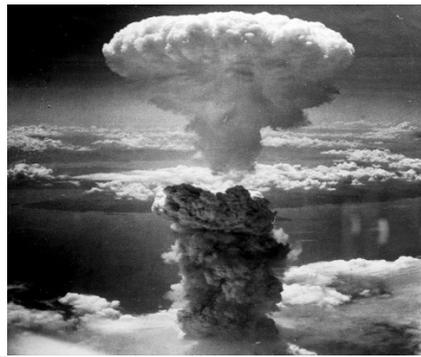
Enola Gay – Orchestral Manoeuvres in the dark (OMD)

Enola Gay, you should have _____ (1) at home yesterday
aha, words can't _____ (2) the feeling and the way you lied
These games you play, they're gonna _____ (3) it all in tears someday
aha, Enola Gay, it *shouldn't ever have to end this way*

It's _____ (4), *that's the time that it's always been*
We got your message on the radio, condition's _____ (5) and you're coming home

Enola Gay, is mother _____ (6) of *little boy* today?
aha, this kiss you give, it's never ever gonna _____ (7)

Enola Gay, it shouldn't ever have to _____ (8) this way
aha Enola Gay, it shouldn't fade in our dreams away
It's _____ (9), *that's the time that it's always been*
We got your message on the radio, condition's _____ (10) and you're coming home
Enola Gay, is *mother* _____ (11) of *little boy* today
aha, this kiss you give, it's never ever gonna _____ (12)



2. Read the text and do the quiz below:

"Enola Gay" is an anti-war song by the British group OMD. The track refers to the atomic bombing of Hiroshima on 6 August 1945, during the final stages of World War II. The **lyrics** to the song reflect on the decision to use the bomb and ask the listener **to consider** whether the bombings were necessary (*"It shouldn't*

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ever have to end this way"). The phrase, "Is mother proud of Little Boy today?" is an **allusion** to both the nickname of the uranium bomb, as well as the fact that pilot Paul Tibbets named the aircraft after his mother. The phrase, "It's 8:15, and that's the time that it's always been", refers to the time of **detonation** over Hiroshima at 8:15 am. The song was also released during **controversy** surrounding the British Prime Minister Margaret Thatcher's decision to allow US nuclear **missiles** to be **stationed** in Britain.

Word Bank: allusion, controversy, detonation, lyrics, missiles, stationed, to consider.

	Definition	Write the difficult word:
1	words in a song	
2	to think about	
3	hint	
4	explosion (of a bomb)	
5	(argument-causing event/arguments between people)	
6	(rocket-fired weapons/high-speed flying weapons)	
7	placed/assigned	

Watch the videos: A brief overview of WW2: <https://www.youtube.com/watch?v=HUqy-OQvVtI> and Hiroshima, BBC: <https://www.youtube.com/watch?v=3wxWNAM8Cso>

- Try to match the questions to their answers:

Who dropped the bombs?	Japan surrendered and World War II ended.
Why were the nuclear bombs dropped?	A "mushroom cloud".
How many people died because of the 2 nuclear	85 million people

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bombs in Hiroshima and Nagasaki?	
What happened after the bombs destroyed Hiroshima and Nagasaki?	In order to bring the war to a speedy end.
What is the name used for the effect of the nuclear blast?	Around 200,000 people
What was the death toll of WW2?	The United States did, with the consent of the United Kingdom as outlined in the Quebec Agreement.

- Now create in groups a mind map online about the dropping of the nuclear bombs during WWII. Use

<https://app.mindmup.com> or <https://bubbl.us/> and upload the **jpg image** to:
<https://padlet.com/sskoul77/o80o4g4zs46t> shortened url: <https://bit.ly/2OHCE2V>