

## LESSON PLAN

### The European Union and Us

Sigita Valuckienė

#### *Description of the cross-curricular lesson*

##### Focus group

- English class, level B1+, B2
- Age: 15-18
- History, Geography level: secondary education

##### Practical organisation

- Devices for video watching as a class
- Use of computers, tablets or smartphones with internet connection

##### Subject

- History, Geography: The European Union
- English: vocabulary on politics and geography, individual speaking practice.
- ICT: use of an online tool “coggle.it”

##### Time

- 1 teaching hour

#### Aims

1. Use and familiarization with mind map software
2. Analysis of peculiarities of the integration in the EU
3. Practice of the listening skill in English
4. Enhancing critical thinking
5. Teamwork for achieving a common goal
6. Individual speaking practice when making a presentation to the class

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

## Evaluation

Cumulative assessment:

- students will assess their personal input;
- students will choose the best-working member of the group;
- students will evaluate other teams.

### STEP 1

- The teacher groups all students into 6 teams and encourages sharing ideas on the caricature shown on screen.
- Students explain the meaning of the caricature and decide on the subject of the lesson TASK A (5 minutes).

### STEP 2

- Students are encouraged to share the facts they know concerning the EU. (2 minutes)
- Students watch a short video on the EU (<https://www.youtube.com/watch?v=O37yJBFRrfg>) (5 minutes)
- The teacher explains the main objectives of the lesson, the method of “Six Thinking Hats” and certain tasks for each group. Students are reminded of the use of an online tool “coggle.it” and responsibilities of working in a group. (3 minutes)

### STEP 3

- Students perform tasks assigned for each group (discussing inside the group, searching for information in textbooks or websites and uploading it using the online tool “coggle.it”) TASK B. (15 minutes)

#### STEP 4

- Groups are asked to present what they have found out. It is necessary for each student to present his/her personal work. The Blue Team draws conclusions. TASK C (10 minutes)
- Students are asked to say what new things they have discovered and learned. (2 minutes)
- Students are asked to evaluate their personal work, choose the best-working member of the group and comment on other teams' work. (3 minutes)

#### **WORKSHEET**



Task A:

Look at the caricature and answer the following questions:

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

This work © 2022 is licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/)

1. What message does the caricature bring to us?
2. Which period of history is depicted?
3. What problems does it show?
4. Can you name any famous politicians related to these issues?

#### Task B:

According to the colour of your group, do the following tasks:

**WHITE:** Find as many facts - information, numbers, any interesting and important data about the European Union as you can.

**BLACK:** you are a pessimistic side of the class, therefore, you need to think of dangers, risks and concern about being a part of the EU.

**YELLOW:** you are an optimistic part of the class, thus your task is to provide us with the benefits of becoming a part of the EU. Think of the progress of each country as well as any other positive insights.

**GREEN:** you are a creative group. You have to create a project of the future of the EU bearing in mind new ideas, solutions, possibilities, alternatives, etc. Use basic knowledge and your imagination!

**RED:** you are asked to think about yourself: how does it feel to be a member of the Union and what personal benefits you and your close relatives or friends get of being a EU citizen. However, you need to write some of the dangers you face as well.

**BLUE:** your task is to draw conclusions when other teams will be presenting their work. While they are preparing their presentations, you need to search for the hottest news about the EU including Brexit.

#### Task C:

Show your coggle presentations to the class commenting on each of the aspects you have covered.

Look at the caricature and answer the following questions:

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

1. What message does the caricature bring to us?
2. Which period of history is depicted?
3. What problems does it show?
4. Can you name any famous politicians related to these issues?

#### Task B:

According to the colour of your group, do the following tasks:

**WHITE:** Find as many facts - information, numbers, any interesting and important data about the European Union as you can.

**BLACK:** you are a pessimistic side of the class, therefore, you need to think of dangers, risks and concern about being a part of the EU.

**YELLOW:** you are an optimistic part of the class, thus your task is to provide us with the benefits of becoming a part of the EU. Think of the progress of each country as well as any other positive insights.

**GREEN:** you are a creative group. You have to create a project of the future of the EU bearing in mind new ideas, solutions, possibilities, alternatives, etc. Use basic knowledge and your imagination!

**RED:** you are asked to think about yourself: how does it feel to be a member of the Union and what personal benefits you and your close relatives or friends get of being a EU citizen. However, you need to write some of the dangers you face as well.

**BLUE:** your task is to draw conclusions when other teams will be presenting their work. While they are preparing their presentations, you need to search for the hottest news about the EU including Brexit.

#### Task C:

Show your coggle presentations to the class commenting on each of the aspects you have covered.