

LESSON PLAN

Save the European Union!

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Description of the cross-curricular lesson

<p><u>Focus group</u></p> <ul style="list-style-type: none"> • English class, level B1+, B2 • Age: 15-18 • History, Geography level: secondary education <p><u>Practical organisation</u></p> <ul style="list-style-type: none"> • Devices for video watching as a class • Use of computers, tablets or smartphones with internet connection • 4 digit combination padlock 	<p><u>Subject</u></p> <ul style="list-style-type: none"> • History: history of the European Union, elements of culture of European countries • English: vocabulary on politics and geography, individual speaking practice • ICT: use of QR scanners • Maths – using different coding systems <p><u>Time</u></p> <ul style="list-style-type: none"> • 1 teaching hour
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Aims

1. Better knowledge of the history of the European Union
2. Practice of the listening skill in English
3. Enhancing critical thinking
4. Teamwork for achieving a common goal
5. Enhancing mathematical skills

Evaluation

Cumulative assessment:
 degree of accomplishing the goal – unlocking the padlock
 students' assessment of their personal input
 students choice of the best-working member of the group
 students' evaluation of other teams

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STEP 1

- The teacher presents the procedure of the lesson – escape room style
- The teacher presents the theme of the Escape Room (Worksheet 1)
- The teacher divides the students into 4 groups (5 min)

STEP 2

- Students watch a youtube video “A brief History of the European Union” (4:17 min)
<https://www.youtube.com/watch?v=XgnXwrsMBUs>
- Students do a quiz (Worksheet 2) based on the video and create a QR code. If necessary, they can ask the teacher to replay the video (10 min). The code is created on
<https://mal-den-code.de/>

STEP 3

- Students scan the code (using an app) and follow the instructions hidden in the code. (15 min). The information leads each group to a place in the school where the next task is placed (somewhere in the teachers’ room, headmaster’s office, school canteen etc). The tasks can involve rebuses (created by <https://www.festisite.com/rebus/>), different types of coding, objects such as an old mobile phone, pictures hidden in the classroom etc. The final solution of the tasks is a digit provided by each group.

STEP 4

- The four groups discover the digit and unlock the padlock that locks a box. In the box there are separate sheets of paper with single words of the message: ALONE WE CAN DO SO LITTLE TOGETHER WE CAN DO SO MUCH
- Students cooperatively unjumble the secret message – key to success of the EU (5 min).

WORKSHEET

1. Introduction

THE EUROPEAN UNION IS FALLING APART – SAVE IT!

The origins of the European Union date back to 1950s. However, after almost 70 years of peaceful cooperation, things are getting worse ...

The UK has just left the union.

Who will be next?



The future of the European Union lies in your hands – you're on a mission to save this community and ensure peace and solidarity in Europe.

Work in four groups. Your goal is to find out the secret number, which combined with the numbers delivered by all four groups will give a combination that will open the padlock.

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The padlock locks the box with the key to success of the European Union.

Your enemy is time.

You have 40 minutes to open the box.

Your first task is watching a short film on the history of the EU. Watch the film, do a quiz and colour (in pencil) the correct squares of the QR code. Scan the code and use your brains to achieve the goal – find out the secret number!



2. Quizes

A.

1. The first union formed in 1951 was intended to foster cooperation in production of

a) food and medicine (colour 3)

b) steel and coal (colour 1)

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2. In which year was EEC renamed to the EU?

- a) 1993 (colour 4)
- b) 1999 (colour 8)

3. How many times was the UK rejected before it finally joined EEC in 1973?

- a) 2 (colour 5)
- b) 3 (colour 6)

4. When was the Euro currency born?

- a) in 2002 (colour 7)
- b) in 2012 (colour 2)

5. How many countries joined the EU in 2004?

- a) 6 (colour 3)
- b) 10 (colour 9)

B.

1. Italy was among the countries that created the first union in 1951?

- a) Yes (colour 1)
- b) No (colour 3)

2. EEC stands for

- a) European Economic Community (colour 4)
- b) Economic Europe's Commission (colour 8)

3. The Maastricht Treaty was signed in the year

- a) 1993 (colour 5)

b) 1999 (colour 2)

4. How many countries joined the EU in 2004?

a) 6 (colour 6)

b) 10 (colour 7)

5. What currency did France use before they introduced EURO?

a) guilder (colour 2)

b) franc (colour 9)

C.

1. The idea behind the creation of the first union was about

a) avoiding wars in the future (colour 9)

b) fighting the spread of diseases (colour 8)

2. EEC stands for

a) European Economic Commission (colour 6)

b) Economic Europe's Community (colour 7)

3. How many countries joined the EU in 2004?

a) 10 (colour 5)

b) 6 (colour 2)

4. What was the result of the Maastricht Treaty?

a) renaming the union to its current name, the European Union (colour 4)

b) enlargement of the union to 15 countries (colour 3)

5. What currency did the Netherlands use before they introduced EURO?

- a) mark (colour 6)
- b) guilder (colour 1)

D.

1. How many member countries did the first union created in 1951 consist of?

- a) 4 (colour 6)
- b) 6 (colour 9)

2. What was the name of the union before the Maastricht Treaty?

- a) European Economic Commission (colour 3)
- b) European Economic Community (colour 7)

3. The Maastricht Treaty was signed in the year

- a) 1993 (colour 4)
- b) 1999 (colour 2)

4. Which 3 countries decided not to introduce EURO in 2002?

- a) France, the Netherlands, Italy (colour 8)
- b) Sweden, UK, Denmark (colour 5)

5. How many countries joined the EU in 2004?

- a) 10 (colour 1)
- b) 6 (colour 6)